**Literacy Outcomes: year 4 (skills)**

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| **Writing**  | **Reading** | **Oracy**  |
| 1. Adapt what they write to the purpose and reader, choosing words appropriately, e.g. descriptive, persuasive language
2. Explain main idea(s) with supporting details, including observations & explanations where relevant
3. Gather ideas to plan writing
4. Explore and use appropriately the different forms of writing on-screen to interact with others, e.g. *websites, e-mails, blogs*
5. Improve writing, checking for clarity and organisation
6. Use specific structures in writing, e.g. tables, questionnaires
7. Write an introduction, develop a series of ideas and a conclusion
8. Organise writing into logical sequences by beginning to use paragraphs
9. Use visual information, e.g. *illustrations, diagrams and graphs,* which are clear and relevant to the written text
10. Use language appropriate to writing, including standard forms of English
11. Use subject-specific vocabulary independently
12. Vary the order of words, phrases and clauses in sentences
13. Use connectives to show links within sentences
14. Use punctuation to demarcate sentences and begin to use speech marks, commas to mark clauses and phrases, and apostrophes for omission, e.g. it’s (it is)
15. Produce handwriting which is clear legible and may be cursive.
 | 1. Use a range of strategies to make meaning from words and sentences, including knowledge of phonics, word roots, word families, syntax, text organisation and prior knowledge of context
2. Read texts, including those with few visual clues, independently with concentration
3. Use understanding of sentence structure and punctuation to make meaning
4. Skim to gain the gist of a text or the main idea in a chapter
5. Scan for specific information using a variety of features in texts, e.g. titles, illustrations, key words
6. Identify how texts differ in purpose, structure and layout
7. Find information and ideas from web pages, using different search methods, considering which are the most efficient methods
8. Accurately identify the main points and supporting information in texts
9. Deduce connections between information, e.g. sequence, importance
10. Explore information and ideas beyond their personal experience
11. Select and use information and ideas from texts
12. Understand how something can be represented in different ways, e.g. moving image, multi-modal and print
 | 1. Explain information and ideas, using supportive resources, e.g. on-screen and web-based materials
2. Organise talk so that different audiences can follow what is being said, e.g. giving background information, providing a brief summary of main points
3. Adapt talk showing understanding of the differences between informal talk with friends and more extended talk with a wider group.
4. Explore different situations through role play
5. Listen carefully to presentations and show understanding of main points
6. After listening, respond, giving views on what the speaker has said
7. Contribute to group discussion and help everyone take part
8. Help a group to reach agreement, e.g. *considering* *reasons or consequences, keeping focus on the* *topic.*
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**Numeracy Outcomes: year 4 (skills)**